

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

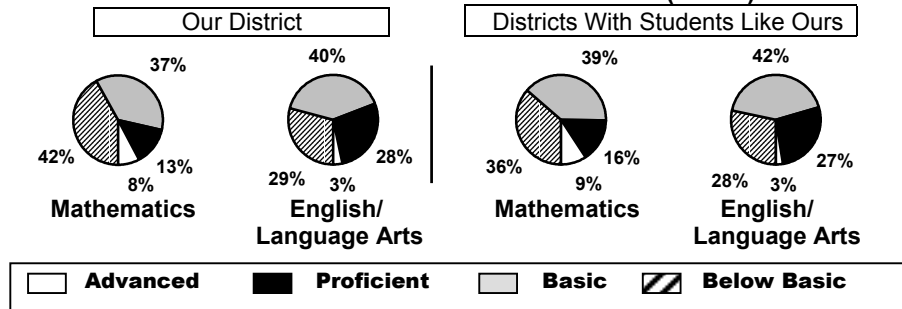
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	89.1%	20.6%	70.9%	58%
Students with disabilities other than Speech	77.5%	2.0%	41.1%	33.3%
Students without disabilities	89.5%	22.1%	74.7%	60.8%
Gender				
Male	87.7%	17.6%	68%	58.2%
Female	90.0%	22.9%	76.4%	59.3%
Ethnic Group				
African-American	81.7%	6.3%	55.7%	40.2%
Hispanic	84.2%	7.7%	70.7%	50.2%
White	94.7%	32.6%	86.3%	75.2%
Other	100.0%	0.0%	80.8%	74.0%
Lunch Status				
Free/ Reduced-Price Lunch	81.3%	6.9%	59.1%	43.6%
Pay for Lunch	93.2%	25.6%	85.1%	73.7%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	57.3%	55.4%	65.2%
Passed 2 subtests	17.7%	21.5%	17.9%
Passed 1 subtest	13.2%	12.4%	10.1%
Passed no subtest	11.9%	10.7%	6.9%
Districts with students like ours			
Passed all 3 subtests	63.1%	66.5%	68.8%
Passed 2 subtests	18.7%	17.7%	16.5%
Passed 1 subtest	11.0%	10.1%	9.3%
Passed no subtest	7.3%	5.7%	5.4%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		42.1%	23.9%
Our District	20.6%		
Districts Like Ours	20.2%	53.2%	21.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	477	489	475	482	952	971	17.8	17.6	19.1	18.8	18.7	18.1	19.1	18.2	18.9	18.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,513	N/A	\$6,303	\$6,464
• Prime instructional time	90.5%	Up from 87.6%	89.5%	89.4%
• Student-teacher ratio	13.7 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.2%	N/A	0.4%	0.6%
STUDENTS (n=16,238)				
• Advanced placement/ int'l baccalaureate program exam success ratio	26.3%	N/A	48.7%	43.8%
• Attendance Rate	96.2%	Up from 96%	95.8%	95.7%
• Taking PACT (ELA) off grade level	5%	N/A	4%	5.8%
• Taking PACT (Math) off grade level	3.9%	N/A	3.7%	4.5%
• Retention rate	5.9%	Up from 3.8%	5.9%	6.0%
TEACHERS (n=1,202)				
• Professional development days per teacher	6.3 Days	Down from 9.7	7.7 Days	7.8 Days
• Attendance rate	95.7%	Up from 94%	95.1%	95.2%
• Advanced Degrees	46.9%	Down from 48%	45.8%	44.4%
• Continuing contracts	75.9%	Down from 77.7%	81.6%	81.4%
• Out-of-field permits	1.2%	Up from 0.7%	2.2%	2.2%
• Teachers returning from the previous year	90.2%	No change	90.3%	89.5%
• Average salary	\$38,788	Up 3.6%	\$37,975	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.8%	No change	3.1%	2.9%
• Percentage spent on teacher salaries	50%	N/A	51%	50.9%
• Superintendent's years in the district	6	N/A	4.3	3.5
• Parent conferences	99%	N/A	84.1%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	23	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	4.9%	N/A	7.1%	6.5%
• Attendance rate of district office staff	97.7%	Down from 97.9%	97.6%	97.5%
• Average administrative salary	\$63,674	Up 1.2%	\$65,301	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	495	N/A	166	100
• Percent eligible for state gifted and talented programs	18%	Up from 15.9%	14.1%	10.5%
• Percentage with disabilities other than speech	8.3%	Up from 6.7%	10.5%	10.5%

Beaufort School District
1300 King Street
Beaufort, SC 29901



Grades K-12

Enrollment: 16,238 Students

Superintendent Herman K. Gaither 843-322-2300

Board Chair Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The 2000-2001 school year brought wonderful opportunities and challenging issues to the Beaufort County School District community.

Choice continued to be a key word as more schools began offering parents and students a greater variety of course and program selections.

Highlighting this movement was the selection of three schools – Broad River Elementary, Port Royal Elementary and Hilton Head Elementary's Beacon Academy – for acceptance to the International Baccalaureate Primary Years Programme. Together, they constituted 25 percent of all North American schools authorized to offer this approach to cultivating a global citizen.

Other achievements include:

Eight teachers earning their national certification;
Opening the new \$28 million Beaufort High School, the flagship of the 1995 bond referendum, to an overjoyed staff, faculty, student body, and school community;
Receiving a \$1.8 million appropriation from U.S. Congress to help continue and expand the school district's laptop project and other technology efforts;
Improving Palmetto Achievement Challenge Test scores and SAT results in many schools.

Our challenges are many, but we seek solutions with the community's help:

We must increase the number of students scoring at Proficient and Advanced on the PACT, while reducing the number of students Below Basic, and specifically target underachieving schools;

English as a Second Language teachers continue to serve a growing segment of our community, and we must all come together to ensure the non-English speaking families are entwined in the goodness of the Lowcountry.

We appreciate the community's support and look forward to more great things in the 2001-2002 school year.

Herman K. Gaither
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com